

MeeMo Impact Report

HAYES PRIMARY SCHOOL

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ABOUT HAYES PRIMARY SCHOOL, BROMLEY

653 pupils on role. Low proportion of children receiving free school meals and children with SEND.

IMPLEMENTING MEEMO

We used *MeeMo* with two small maths groups in Years 5 and 6. One class has 14 pupils and the other class 9 pupils. We found *MeeMo* easy to implement and run and after the first couple of sessions a completely child-led activity. *MeeMo* was used every day for 6 weeks as a lesson starter and we have since rolled it out to other maths sets in our school. Year 5 is using it this half term and Year 4 will be using it next half term. We found that a good way of rolling out *MeeMo* across the school was to ensure that teachers who were due to take over *MeeMo* for their set came to observe it in practice in the current classroom.

IMPACT ON TEACHING AND LEARNING

MeeMo has had a big impact on our teaching across Key Stage 2 as we now have a greater understanding of the issues surrounding working memory. We are more likely to suggest to the children to take their time and find the information that they need. We also remind them to use the strategies that they

learnt in *MeeMo* that otherwise we would not have known. We have a better understanding of their perception of memory, e.g. we all need to use strategies to help us remember.

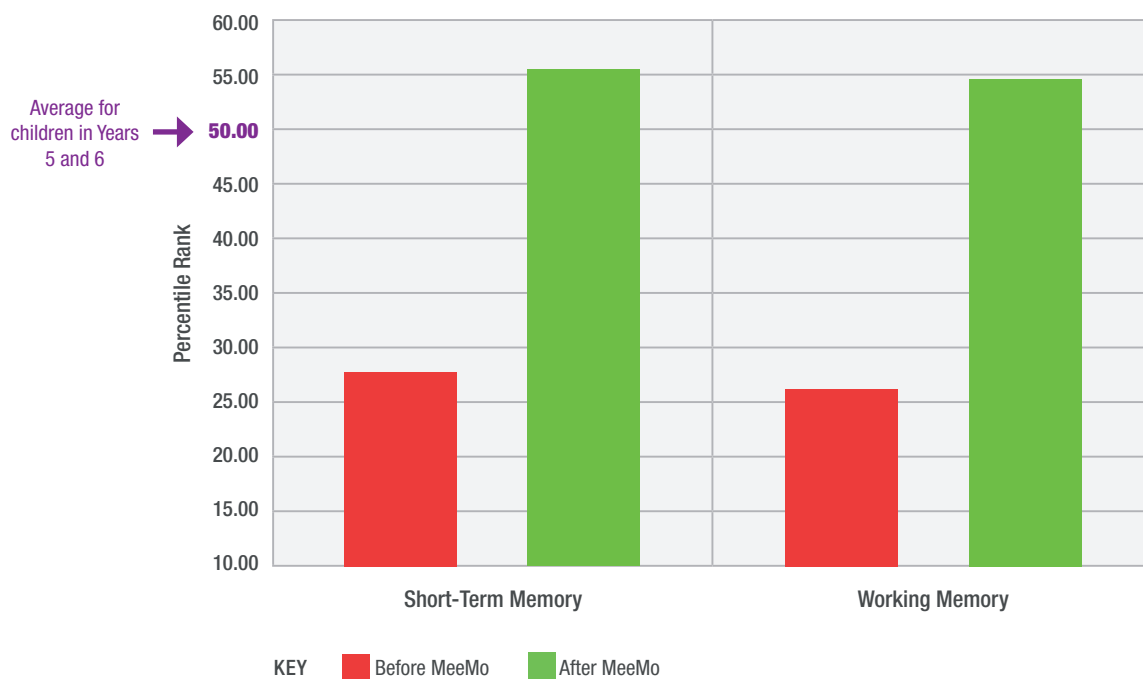
The children love *MeeMo*. They are motivated, engaged, challenged and eager to participate. Their ability level in the subject doesn't matter and they love being with a partner of any ability.

- Mental maths skills and factual recall has improved
- Confidence in applying number facts out of context has improved
- Speaking and listening skills and concentration has improved resulting in improvements in behaviour

The impact has been seen more widely in the quality of their listening skills, their ability to focus on a task and their ability to not become distracted as easily. *MeeMo* has also had a positive impact on the children's confidence, leading to better learning outcomes across the curriculum.

OUR RESULTS

We decided as a team that we wanted to be able to track and measure the impact that *MeeMo* had on the short-term and working memory of the 23 children in our class. Using a separate standardised assessment of working memory, we assessed each child individually prior to the *MeeMo* training, and after the 6 weeks were completed. The results were absolutely astonishing. We found that, on average, our pupils' short-term memory (mental storage) and working memory (processing) abilities had both increased by almost 30 percentile points, making them all well above average for their age in both areas.



FINAL THOUGHTS

I would definitely recommend *MeeMo* to other schools. We are continuing to roll it out across our Key Stage 2 setting and look forward to seeing similar results from our other classes!

'It's helped me in other places as well as maths, like at home and remembering things for my mum and in English to remember what to put into my writing.'

'Can't wait to go to maths lessons!'

'It makes me look around in my brain and find the information I need.'

For more information and to take a look at MeeMo in action at Hayes Primary School visit:
www.risingstars-uk.com/meemo.

