



Case Study

Take a look at the impact MeeMo has had in Marlborough Road Academy in Salford!

Teacher: Maddy Barnes, Assistant Head Teacher

School: Marlborough Road Academy, Salford

Intake: We have 420 pupils on roll, two-form entry primary school with 80% EAL

Why *MeeMo*?

After Year 5 optional tests results, and through observing pupils, I noticed that many had issues with spellings and recalling known number facts. Our educational psychologist suggested that some of these issues may be a result of poor working-memory skills, so we looked at a number of resources and decided to invest in *MeeMo*. The first session was used to introduce the cards, progress books and style of working – the pupils were very eager to get going! Some Year 6 pupils were sceptical about the resource and thought it may be too easy – however, once we began they realised there was a different challenge to master each day. *MeeMo* took place every afternoon after lunch for 15 minutes and the pupils soon learnt the routine so there was minimum disruption for the class.

The resource...

MeeMo is a ready-made resource with very clear teacher guidance, and the cards are robust which is a great bonus. The competitive element – not only against your partner but against yourself – is a good motivator for pupils. As the cards repeat the same objects, reading is not an issue, and our EAL pupils easily join in the *MeeMo* sessions. Some of our very new to English speakers have paired up with somebody who speaks their language and have played *MeeMo* in Arabic. We found that more able pupils are not necessarily the best at *MeeMo* and some find it quite challenging. They do not like to make mistakes and are frustrated when they do. This spurs on the competition to improve their score.

See *MeeMo* in action at Marlborough Road Academy!
Visit www.risingstars-uk.com/meemo

MeeMo's impact...

- Pupils have learnt how important it is to listen carefully and this has been transferred to other class activities – mental maths tests, GPS closed questions, etc.
- Self-esteem has grown for pupils – although this is difficult to quantify, pupils monitor their own progress and their self-awareness has improved.
- Speaking skills have improved as pupils have become aware of the importance of speaking clearly to their partner in order for them to play the game successfully.

Pupils' thoughts on MeeMo...

MeeMo has helped my memory, not only at school but also at home. I hardly ever forget my PE kit!

FATHIAT

At first I thought *MeeMo* would be dead easy, actually the challenging cards are hard. Our teachers sometimes make mistakes and that is unusual.

IBTISAM

When I am at home I sometimes say words over and over now like in *MeeMo*. I make up games with my Mum and its great fun.

SASKIA

My mental maths scores have gone up. *MeeMo* has helped me remember number sequences better.

MATILDA

I like *MeeMo* because I can beat my own scores and my mates!

KAMRON

Final thoughts...

I would absolutely recommend *MeeMo* to other schools. *MeeMo* is a ready-made resource that can be rolled out immediately. Pupils pick up the routines very quickly and teachers have a real opportunity to observe their pupils in a new light.

MeMo

